

Curriculum Vitae Wendy C. Turgeon

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Educational History

Montclair State University

Philosophy for Children Teacher Trainer Workshops
January 1993, June 1997

Saint Louis University, St. Louis, Missouri, 1972-1977

Graduate Studies in Philosophy
M.A. (Research), May 1975; James Reagan, Director
Ph.D., April 1981; James Marsh, Director
Dissertation: *A Piagetian Aesthetics*

Southern Illinois University, Edwardsville, Illinois, 1969-1972

Major in Philosophy; minor in Music
B.A. Summa cum Laude, June 1972

Teaching Experience

Professor and Chair

St. Joseph's College, Patchogue, New York
1991` – present (fulltime from Spring 2003; part-time prior)

Department of Philosophy

- Chair of the Philosophy Department
- Teaching responsibilities include Introductory courses in Logic, Introductory Philosophy, Greek Thought, Ethics and upper division courses
- Developed new courses in Philosophy of Childhood, Mediaeval Philosophy, Philosophy and Women, and a Multicultural Approach to Ethics, Philosophy and Myth
- Led the development of a minor in Women's Studies
- Participated on the development and implementation of the Freshman Honors Program. Since Fall 2006, I have been the Director of the Honors Program as well as teaching one of the core courses
- Director of the SJC100 Program [Freshmen course]
- Collaborated on an integrative curriculum model, "The Lyceum", which uses the Community of Inquiry method to interrelate core courses

Serve on a number of SJC committees, including serving as chair of the Curriculum Committee [2012-2017] and a member of Promotion and Awards

S.U.N.Y.-Stony Brook (adjunct)

Department of Philosophy

Spring 1980, Fall 1982 - undergraduate courses

Fall 1985 - 2016, School of Professional Development and Continuing Education
(graduate courses)

- Philosophy and Children, Developmental Theories of Value, Philosophy of Education, Educational Foundations, Business Ethics
- Developed a concentration in philosophy and children within the Masters of Arts in Liberal Studies program

Molloy College, Rockville Centre, New York (part-time)

Spring 1985-1989

- Department of Philosophy

Teaching Strengths and Interests

In the History of Philosophy:

Greek and Mediaeval Philosophy

Major Figures: Plato through Kant

Modern Philosophy: The British Empiricists and the Continental Rationalists

Philosophy for Children

Educational theory and practice

The nature of childhood

Formal curriculum and implementation

In Philosophical Issues:

Women and Philosophy

Introduction to Philosophical Problems

Introduction to Ethics

Critical Thinking/ Introduction to Logic

Aesthetics: Historical survey, Contemporary Issues

Contemporary Moral Theories

Philosophy of Education

Administrative Experience

Interim Executive Dean-St. Joseph's College-NY for the Long Island campus

July 2017-August 2019

Responsible for working with the Provost to supervise faculty and curriculum for the Long Island campus.

Chair, Philosophy Department, St. Joseph's College

2007-present

SJC100 Freshmen Seminar Coordinator, St. Joseph's College

2011-present

Honors Program Director, St. Joseph's College

2005-present

Assistant Registrar, State University of New York at Stony Brook

September 1978-1985, 1986-1991

Admissions Counselor, State University of New York at Stony Brook
September 1977- 1978

Admissions Officer, St. Louis University
September 1975- 1977

Professional Organizations

American Philosophical Association

Past and current member of the Committee on Teaching Philosophy [July 2013-2021]

Past and present member, currently Chair for the Committee for Pre-College Instruction in Philosophy [2018-2021]

North American Association for the Community of Inquiry

Co-executive leader

International Council for Philosophical Inquiry with Children

Secretary, fall 2011-2016

PLATO [Philosophical Learning and Teaching Organization]- member of the Board of Directors and Vice President as of June 2020

Recent Publications

- “Emotion recollected in Tranquility?,” a chapter in **Talking to Children about Responsibility and Control of Emotions**, Detselig, 2006.
- “The Heroic Adventure: Thinking about Beowulf,” *Gifted Education International*, Vol. 22 No 2/3, 2006
- “Crisis in the Humanities: Philosophy and children, re-envisioning education”, *International Journal for the Humanities*, 2007
- “Nature and the Child.” *Creative Engagement with Children: Thinking and Creativity*, ebook 2009
- Editor of the ebook *Creative Engagement with Children: Thinking and Creativity*, December 2009
- “Confessions of a Departmental chair on Assessment”, in *Analytic Teaching and Philosophical Praxis*, 2010.
- “Max in his wolf suit—the borders of animality/humanity and childhood as discovered within children’s literature”, an essay in *Negotiating Childhoods*, 2010
- Co-editor of ebook: *Negotiating Childhoods*, December 2010
- “Moral Education for Young People”, **Philosophy Now**, March 2011.
- “The Place of ‘Philosophy’ in Preparing Teachers to teach Pre-College Philosophy”, *Analytic Teaching and Philosophical Practice*, vol. 32, Issue 2, November 2011.
- Chapter in **Philosophy and Education**, Jana Mohr Lone and Roberta Israeloff (editors). Cambridge Scholars Publishing, 2012.
- Blakeley, James, Tom Petriano, and Wendy Turgeon. “Liberal Education with a Passport.” *Reinventing Liberal Education* (Faculty Resource Network, New York University) (fall 2013).
<http://www.nyu.edu/frn/publications/reinventing.liberal.education/Blakeley.Petriano.Turgeon.html>
- Chapter in **Philosophy in Schools: An Introduction for Philosophers and Teachers** edited by Sara Goering, Nicholas Shudak, and Thomas Wartenberg. Routledge, 2014.
- “Subtexts and Important Lessons from Rudisell,” **Philosophy Through Teaching**, edited by Emily Esch, Kevin Hemberg, and Rory E. Kraft, Jr. Philosophy Documentation Center, 2014.
- “Animals and Humans—Mining a poetic truth, ” chapter in **Who’s Talking Now: multispecies relations**, ID-Net Press, 2015.

- “Taking Stock: the Place of Narratives in Philosophical Education,” *Childhood and Philosophy*, vol. 11, No. 21, 2015. [paper presented at the APA in 2013]
- “Little Red Riding Hood Meets Superman: Kieran Egan’s Imaginative Education and the Playful Child,” chapter in **Play of individuals and Societies**, edited by Lynn Barnett. ID-Net Press, 2015
- “Portrait of the Child as a Young Artist”, chapter in **Conflicts in Childhood**, ed. By Helen Hearn and Miriam Damrow. ID-Net Press, 2015.
- “The Art and Danger of the Question: Its Place Within Philosophy for Children and Its Philosophical History”, *Mind, Culture and Activity*, Vol. 22, #4, November 2015.
- “Deconstructing the Artistic Impulse through an Examination of David Wiesner’s *Art and Max*”, *Analytic Teaching and Philosophical Praxis*, Vol. 37 No. 2 (April 2017)
- **Philosophical Inquiry with Fairy Tales**, Rowman and Littlefield, April 2020.

Recent Papers Presented [since 2014]

- “Animals and Humans: Mining a Poetic Truth,” ID-Net conference on Animal/Human Bond, July 2014.
- “The Secret Places of Childhood,” ID-Net conference on Childhood, July 2014.
- “The Storybook Animal: the nature of childhood through a dialogue between child and animal”, ICPIC Conference 2015, Vancouver, Canada, June 2015.
- “Poetry and Truth: inviting children to think about animals and experience,” PLATO Conference, June 2016, Seattle Washington.
- “THE RIGHTS OF THE CHILD: a search for philosophical foundations “, ID-Net Conference on Childhood, July 2015, Oxford, England.
- “The Class Blog Project: Philosophy as Civic Engagement” AAPT Conference, July 2016
- “On The Program Prioritization Process: Saving Philosophy,” APA, Eastern Division meeting, January 5, 2017.
- “Preparation for Precollege Instructors of Philosophy,” APA-Eastern division, January 2018.
- “The Syllabus”, American Association of Philosophy Teachers, July 2018.
- “Concepts and Issues in Environmental Philosophy: PLATO conference, June 2019.
- “Cartography and Philosophical Inquiry” ICPIC conference, July 2019.
- “Fairy Tales and Philosophy: new paths”, APA Central meeting, February 2021.

Recent Conferences and Seminars

- New York University FRN seminars, June 2003, June 2008, June 2009, June 2011, June 2015
- APA Eastern Division Meeting, December 2005, December 2007, December 2008, December 2009, December 2011, December 2013
- AAPT (American Association of Philosophy Teachers), August 2008, August 2010, 2014
- NAACI, June 2010, June 2012, June 2014
- Inter-Disciplinary Conferences on Childhood and on Play, 2011-2014
- Inter-disciplinary Conference on the Human/Animal Bond, 2014, 2015
- Co-facilitated a PLATO workshop in Philosophy for High School Teachers, held concurrent with the AAPT conference, August 2014.
- ICPIC Conference, June 2015.
- PLATO conference, June 2015.

- Inter-Disciplinary Net conference on the Animal/Human Bond² and Childhood⁵, July 2015.
- Co-facilitated a PLATO workshop in Philosophy for High School Teachers, held concurrent with the AAPT conference, August 2016.
- American Association of Philosophy Teachers Conference, July 2016, July 2018
- American Philosophical Association-Eastern Division Conference, January 2017, 2019, 2020, 2021.

Further Professional experience

Reader for submitted articles to the *Philosophy of Education*, 2011-2012, and for the journal *Childhood*, 2013-2015.

Editor, *Questions-Philosophy Journal for Young People*: <http://www.questionsjournal.org/>

Reviewer for articles submitted to the journal *Philosophy and Childhood*, 2014-present

Reviewer for articles submitted to *Analytic Teaching and Philosophical Praxis* journal

Grant reviewer for the APA and PLATO

Recommendations available upon request

7/28/2021